



ANJUMAN-I-ISLAM'S
M. H. SABOO SIDDIK POLYTECHNIC

8, Saboo Siddik Polytechnic Road, Byculla, Mumbai - 400 008.
E-mail : principal@mhssp.ac.in Website : www.mhssp.ac.in

PROSPECTUS

2025-2026

MSBTE
CODE
0002

DTE CODE
3026

*The Polytechnic has been awarded as
"The Best Polytechnic of Maharashtra"
by the Govt. of Maharashtra in the year 2001.*



Approved by All India Council for Technical Education (AICTE), New Delhi,
Directorate of Technical Education (DTE), Maharashtra State and
Affiliated to Maharashtra State Board of Technical Education (MSBTE).

***NBA ACCREDITED FOR ALL AIDED PROGRAMMES 2018-2022**



**ANJUMAN-I-ISLAM'S
M. H. SABOO SIDDIK POLYTECHNIC**

8, Saboo Siddik Polytechnic Road, Byculla, Mumbai - 400 008.



**Padma Shri
2024**

Congratulations!

Dr. Zahir I. Kazi

Honourable President

Anjuman-I-Islam

on being awarded the

PADMA SHRI

By the Govt. of India

*This award is bestowed upon him
for his outstanding contributions
in literature & education field.*

ANJUMAN-I-ISLAM'S OFFICE BEARERS



Dr. Zahir I. Kazi
President



Mr. Mushtaq Antulay
Vice - President



Dr. Shaikh Abdullah
Vice - President



Mr. Moiz M. Miyajiwal
Vice - President



Mr. Aqeel Yusuf Hafiz
General Secretary



Mr. Shakil Shaikh
Treasurer



Mr. Shoaib M. I. Jamkhanawala
Joint Secretary



Mr. Shohab Asmat Rais
Joint Secretary



Dr. Aslam Khan
Exe. Chairman, BVTE AI

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ANJUMAN-I-ISLAM'S M.H.SABOO SIDDIK POLYTECHNIC



Late Mohammed Haji Saboo Siddik
Founder
A living legend & Visionary Philanthropist

Committed to excellence.....

M. H. Saboo Siddik Institute (a muslim minority institute) owes its existence to the munificence of the late Mohammed, son of Haji Saboo Siddik, who bequeathed a large sum of money for establishing, conducting and managing the Institute for imparting Vocational, Technical and Industrial Training & Education. The value of the assets, so bequeathed, has grown phenomenally into assets worth crores of rupees.

Subsequently, when the concept of technical high school took shape, a sum of Rs. One Lakh was also received from the assets of his mother, Bai Jimba Bai, after whom one of the buildings was named in the premises of the Institute.



A moment of pride & delight for Anjuman-i-Islam & its associates as its President, Dr. Zahir I. Kazi, is honoured with the prestigious Padma Shri award conferred by Smt. Droupadi Murmu, the Hon'ble President of India.

Anjuman-I-Islam's M. H. SABOO SIDDIK POLYTECHNIC

(Established in 1958)

Established in 1958, Anjuman-I-Islam's M. H. Saboo Siddik Polytechnic stands as one of the oldest and most prestigious institutions in Maharashtra. It is managed & administered by the Anjuman-I-Islam, Mumbai under the visionary leadership of Padma Shri Dr. Zahir I. Kazi, President, Anjuman-I-Islam, Mumbai. In 2001, the Government of Maharashtra honoured the institution as the Best Polytechnic in the State. Strategically located in the heart of Mumbai, the campus is within 1.5 km of Mumbai Central (Western Railway), Byculla (Central Railway), and Dockyard Road (Harbour Railway).



QUALITY POLICY

M. H. Saboo Siddik Polytechnic is committed to impart quality technical education to develop and foster the talents of its students and prepares them to provide valuable contribution to industry and society

VISION

To become an Institute of Excellence, imparting quality technical education to all the societies in general and Muslim community in particular, aiming at creation of globally competent technocrats striving for national development

MISSION

1. To uplift Muslim and other communities through technical education enabling them to gain confidence, status in society, social equity and economic stability
2. To provide state of the art infrastructure and instructional facilities and employ competent staff to impart high quality education
3. To produce ethically strong and morally sound human resource to serve mankind
4. To offer extra-curricular and co-curricular activities for students to improve their life skills
5. To prepare students to be life ready, work ready and world ready by being a future ready institution



FROM PRINCIPAL'S DESK



Dr. A.K. Kureshi - Principal

ME, PhD (Electronics Engineering) LMISTE, FIE & MIEEE

It gives me immense pleasure to welcome you to one of the reputed polytechnics in the state of Maharashtra. The MHSSP has excellent infrastructure equipped with cutting-edge technologies and resources that align with the demands of various sectors. Our Polytechnic believes in students' unique approach to ensure their all-round development. It also offers a conducive learning environment for future technocrats. It attempts to unfold lifelong learning through co-curricular and extra-curricular activities to instill necessary technical knowledge and soft skills to groom their overall personality, infuse entrepreneurship skills and competency to take up the challenges in this competitive era. Besides technical and professional competency, we make every possible effort to equally inculcate moral and ethical values and transform our students into good human beings and responsible citizens of the society. We believe in providing a holistic educational experience that extends beyond the classroom, encompassing hands-on training, industry interactions, and opportunities for personal and professional development.

I request students to take advantage of this wonderful opportunity and join us in our mission to contribute to the development of highly skilled and technically advanced workforce for the nation building.

DIPLOMA PROGRAMMES IN ENGINEERING & TECHNOLOGY OFFERED



Duration: 3 years

Programme structure: Semester Pattern

Category		Intake	CAP		Institutional Quota	TFWS	Total
Programmes			Muslim Minority Quota	Other than Muslim Minority Quota			
Aided	Civil	60	50%	50%	Nil	5%	63
	Mechanical	60	50%	50%	Nil	5%	63
	Electrical	60	50%	50%	Nil	5%	63
	Computer	60	50%	50%	Nil	5%	63

Category		Intake	CAP		Institutional Quota	TFWS	Total
Programmes			Muslim Minority Quota	Other than Muslim Minority Quota			
Un-Aided	Mechanical	60	80%	0%	20% (12 Seats)	5%	63
	Elex. & Tele	60	80%	0%	20% (12 Seats)	5%	63
	Information Tech	60	80%	0%	20% (12 Seats)	5%	63
	Computer	60	80%	0%	20% (12 Seats)	5%	63
	AI & ML	60	80%	0%	20% (12 Seats)	5%	63

Direct Second Year Diploma in Engineering for Working Professionals : AICTE Approved Part Time (Evening) Programs

Category	Programmes	Intake	Total
Un-Aided	ME, CE & EE	30	90

Interior Designing & Decoration (IDD)

Duration : 2 Years

Programme Structure: Semester Pattern

Category	Intake	Muslim Minority Quota / Other than Muslim Minority Quota	Institutional Quota	TFWS	Total
Un-Aided	80	80%	20%	NA	80

WHY CHOOSE MHSSP

**Aided Institute
(Government of Maharashtra)**

**Managed & administered by
Anjuman-I- Islam group
of institution (1874),
India's largest minority institution**

**Awarded as the Best
polytechnic of Maharashtra**

**Qualified & experienced
teaching staff with M.tech and Phds
(average teaching
experience -25 years)**

**Tuition fee waiver scheme (TFWS)
No tuition fee only
development fee (Rs.4,500)**

**Received excellent remark to all
programs by MSBTE, Mumbai**

**Strong Alumni network
&
Best placement support in MNCs**

**12 weeks internship facility at MNCs,
BMC ,BEST & Indian Railways etc**

**Afordable Fee - Aided
(Rs. 15,000)
& Un-Aided (Rs.65,000)**

**ICT- Enabled classrooms,
Mentoring & remedial
teaching sessions**

**Good scope for higher education :
80% enrollment in reputed
Colleges of Engineering**



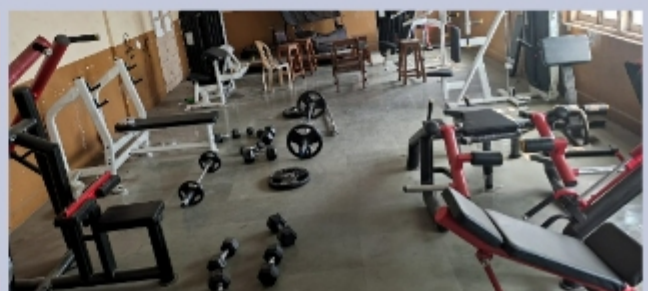
PLAYGROUND



LIBRARY



Alumni Meet at MHSSP : 1982 Batch



GYMKHANA

OUR POTENTIAL RECRUITERS



PLACEMENT DATA (2023-25)

Sl. No.	Name of Student	Discipline	Employer Name	Salary
01	Shaikh Mohd. Zahid	Mechanical Engg (A)	Easa Saleh Al Gurg, UAE	9.36 LPA
02	Gupta Shivam	Electrical Engg (A)	Easa Saleh Al Gurg, UAE	9.36 LPA
03	Khan Atiqur Rehman A.	Electrical Engg (A)	Easa Saleh Al Gurg, UAE	9.36 LPA
04	Daniyal Rafududdin Shaikh	Electrical Engg (A)	Blue Star Pvt. Ltd.	3.95 LPA
05	Arfat Shaikh	Electrical Engg (B)	Voltas Ltd.	3.70 LPA
06	Khan Bilal	Mechanical Engg (A)	Voltas Ltd.	3.70 LPA
07	Sidharth Parab	Electrical Engg (A)	Junghe Inrich India	3.50 LPA
08	Ansari Asif Ahmed K. A.	Mechanical Engg (A)	Voltas Limited - A TATA Enterprises	3.10 LPA
09	Shaikh Arif	Mechanical Engg (A)	Voltas Limited - A TATA Enterprises	3.10 LPA
10	Khan Tahir	Mechanical Engg (A)	Voltas Limited - A TATA Enterprises	3.10 LPA
11	Qureshi Shehzad Shueb	Electrical Engg (A)	Voltas Limited - A TATA Enterprises	3.10 LPA
12	Shaikh Mohd. Asad Mohd. K.	Electrical Engg (A)	Voltas Limited - A TATA Enterprises	3.10 LPA
13	Asrunnissa A.H. Shah	Civil Engg. (A)	Shapoorji Pallonji Eng & C.	2.51 LPA
14	Shaikh Sajid Mohammed S.	Civil Engg. (A)	Shapoorji Pallonji Eng & C.	2.51 LPA
15	Tahir Alim Khan	Electrical Engg (A)	Fujitec India Pvt. Ltd.	2.50 LPA
16	Bazil Altaf Mukri	Electrical Engg (A)	Fujitec India Pvt. Ltd.	2.50 LPA
17	Mohd Juned Rahim Qadar	Electrical Engg (A)	Fujitec India Pvt. Ltd.	2.50 LPA
18	Shaikh M. Sami Anis Ahmed	Mechanical Engg (A)	Fujitec India Pvt. Ltd.	2.50 LPA
19	Masood Abdul Rahim Qadar	Mechanical Engg (B)	Arctic Hvac Engineering Pvt. Ltd.	2.40 LPA
20	Khan Firoz Dastagir	Mechanical Engg (A)	Arctic Hvac Engineering Pvt. Ltd.	2.40 LPA
21	Khan Farahan	Mechanical Engg (B)	Arctic Hvac Engineering Pvt. Ltd.	2.40 LPA
22	Shaikh Mohd Rauf M. Yusuf	Mechanical Engg (A)	Arctic Hvac Engineering Pvt. Ltd.	2.40 LPA

STUDENTS ACCOMPLISHMENT: OUR PRIDE

National Programme on Technology Enhanced Learning (NPTEL)

National Programme on Technology Enhanced Learning is a project of MHRD initiated by seven Indian Institutes of Technology (Bombay, Delhi, Kanpur, Kharagpur, Madras, Guwahati and Roorkee) along with the Indian Institute of Science, Bangalore in 2003, to provide quality education to anyone interested in learning from the IITs.

NPTEL Online Certification Courses

Since 2013, through an online portal, 4, 8, or 12-week online courses, typically on topics relevant to students in all years of higher education along with basic core courses in sciences and humanities with exposure to relevant tools and technologies, are being offered.

The enrolment to and learning from these courses involves no cost. An in-person, proctored certification exam (optional) will be conducted at Rs. 1000/- per course and a certificate is provided through the participating institutions and industry, when applicable.

ONLINE CERTIFICATION : IIT KANPUR, IIT KHARAGPUR & IIT MADRAS

Elite
NPTEL ONLINE CERTIFICATION
(Awarded by the MHRD, Govt. of India)

This certificate is awarded to
OWAIS ASHFAQUE HUKRI
for successfully completing the course

International Marketing

with a consolidated score of **79 %**

Online Assignments	24.6/25	Proctored Exam	54/75
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Total number of candidates certified in this course: **1438**

Jan-Mar 2025
(8 week course)

Prof. Rajaraj Bhat
Associate Prof.
IIT Manager

Indian Institute of Technology Kanpur

swayam

Roll No: NPTEL20250504000042 To verify the certificate

No. of credits recommended: 2 or 3

Elite
NPTEL ONLINE CERTIFICATION
(Awarded by the MHRD, Govt. of India)

This certificate is awarded to
KHAN ARBAZ TAUFIQUE
for successfully completing the course

Software Testing

with a consolidated score of **68 %**

Online Assignments	20.6/25	Proctored Exam	47.5/75
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Total number of candidates certified in this course: **2096**

Jan-Feb 2025
(4 week course)

Prof. Rajaraj Bhat
Associate Prof.
IIT Manager

Indian Institute of Technology Kanpur

swayam

Roll No: NPTEL20250504000066 To verify the certificate

No. of credits recommended: 1 or 2

Elite
NPTEL ONLINE CERTIFICATION
(Awarded by the MHRD, Govt. of India)

This certificate is awarded to
KANAK CHAVAN
for successfully completing the course

Foundation of Cloud IoT Edge ML

with a consolidated score of **66 %**

Online Assignments	17.8/25	Proctored Exam	48/75
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Total number of candidates certified in this course: **7371**

Feb-Apr 2025
(8 week course)

Prof. S. K. Saha
Associate Prof.
IIT Manager

Prof. S. K. Saha
Associate Prof.
IIT Manager

Indian Institute of Technology Kanpur

swayam

Roll No: NPTEL20250504000058 To verify the certificate

No. of credits recommended: 2 or 3

Elite
NPTEL ONLINE CERTIFICATION
(Awarded by the MHRD, Govt. of India)

This certificate is awarded to
SURYYAN SHAIKH
for successfully completing the course

Python for Data Science

with a consolidated score of **68 %**

Online Assignments	18.6/25	Proctored Exam	48.7/75
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Total number of candidates certified in this course: **15251**

Jan-Feb 2025
(4 week course)

Prof. Anshu Tiwari
Associate Prof.
IIT Manager

Prof. Anshu Tiwari
Associate Prof.
IIT Manager

Indian Institute of Technology Kanpur

swayam

Roll No: NPTEL20250504000060 To verify the certificate

No. of credits recommended: 1 or 2

Elite
NPTEL ONLINE CERTIFICATION
(Awarded by the MHRD, Govt. of India)

This certificate is awarded to
SUBIR MOHAMMAD ALI
for successfully completing the course

Python for Data Science

with a consolidated score of **73 %**

Online Assignments	22.0/25	Proctored Exam	51.3/75
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Total number of candidates certified in this course: **15251**

Jan-Feb 2025
(4 week course)

Prof. Anshu Tiwari
Associate Prof.
IIT Manager

Prof. Anshu Tiwari
Associate Prof.
IIT Manager

Indian Institute of Technology Kanpur

swayam

Roll No: NPTEL20250504000074 To verify the certificate

No. of credits recommended: 1 or 2

Elite
NPTEL ONLINE CERTIFICATION
(Awarded by the MHRD, Govt. of India)

This certificate is awarded to
HANZA NADEEM
for successfully completing the course

Python for Data Science

with a consolidated score of **67 %**

Online Assignments	17.6/25	Proctored Exam	49.2/75
--------------------	---------	----------------	---------

Total number of candidates certified in this course: **15251**

Jan-Feb 2025
(4 week course)

Prof. Anshu Tiwari
Associate Prof.
IIT Manager

Prof. Anshu Tiwari
Associate Prof.
IIT Manager

Indian Institute of Technology Kanpur

swayam

Roll No: NPTEL20250504000075 To verify the certificate

No. of credits recommended: 1 or 2

OUR STAR PERFORMERS (2024-25)

Department of Computer Engineering



Afshaan Shaikh - 94.33%



Naqiya Nullewala - 93.41%



Mustafa Nullewala - 88.94%

Department of Electrical Engineering



Shaikh Ashar - 93.60%



Sharma Ramsaran - 93.60%



Inamdar S. Javed - 91%

Department of Mechanical Engineering



Ladak Husain Ali - 85.05%



Sahil Ahmed - 80.11%



Shaikh M. Fardin - 71.18%

Department of Civil Engineering



Sattie Aditya Dipak : 93.70 %



Qureshi M. Nazir - 89.20%



Mandavkar Sahil Chandrakant - 88.20%

Department of Information Technology



Sharmin Sayed - 93.77%



Aqsa Khan - 93.06%



Mohd Amaan Chowhikar - 89.65%

Department of Artificial Intelligence & Machine Learning



Ansari Daniya - 91.65%



Shaikh Shifa: 91.22%



Shahid Dabhiikar - 87.18%

Department of Interior Designing & Decoration



Zainab Patanwala - 77.20%



Salmani Ikrah - 73.07%



Shaikh Tehkeem - 71.05%

CO- CURRICULAR ACTIVITIES BEYOND CLASSROOM

Our Shining Stars Beyond Classroom...



Visit to MCGM STP Colaba with CESA Students



Industrial visit



GPS & GIS Survey project: MMRDA , Mumbai



SYNERGY' 25 Organized by Computer Department



State Level AI Project Building Competition



Expert Lecture on 'Data Analytics'



AI students secured the Runner-Up position at NEUROFEST 2.0 held at Kalsekar Polytechnic



Model Making Competition (IDD)

DEPARTMENT OF CIVIL ENGINEERING (AIDED)

- Civil Engineering is a professional engineering discipline that deals with the design, construction and maintenance of the physical and naturally built environment including public works such as roads, bridges, canals, dams, airports, sewage systems, pipelines, structural components of buildings and railways.
- The department aims at producing highly qualified & efficient technicians who are capable of meeting the requirements of the basic level of Civil Engineering domain.
- At MHSSP, we not only impart knowledge of contemporary trends of Civil Engineering to our students but help in inculcating supervisory and administrative skills also.



Prof. Manoj P. Deshmukh (HOD)

VISION:

To strive and achieve performance based professional skills in Civil Engineering students

MISSION:

- To enable the students with requisite Civil Engineering skills so as to become employable youth
- To provide the student community with co-curricular and extra-curricular activities for their holistic development
- To enable the students with life-long learning skills and pursue higher education
- To enhance the skill set of teaching and supporting staff by deputing them to higher education / providing exposure to latest field practices by sending them to training programmes organised by ISTE, MSBTE, AICTE, NITTTR and Industries
- To provide technically strong and ethically sound work-force who will contribute for the welfare of humanity at large

OUR LABORATORIES



GOALS



Designing and building safe, sustainable & resilient infrastructure

Enhancing public health and safety

Contributing to sustainable and green engineering practices

Specializing in a sub-discipline of civil engineering

OBJECTIVES



SCOPE



CAREER OPPORTUNITIES



DEPARTMENT OF ELECTRICAL ENGINEERING (AIDED)

- Electrical Engineering is an Engineering discipline which is concerned with the study, design and application of equipment, devices and systems which use electricity, electronics, and electromagnetism.
- It is also one of the core Engineering domains like Civil and Mechanical but has a wide range of sub-fields such as computer Engineering, systems Engineering, power Engineering, telecommunications, radio-frequency Engineering, signal processing, instrumentation, photovoltaic cells, Electronics and optics and photonics.
- Many of these disciplines overlap with other Engineering branches, spanning a huge number of specializations including hardware Engineering, Power electronics, Electromagnetics and waves, Microwave Engineering, nanotechnology, Electrochemistry, renewable energies, Mechatronics/control and electrical materials science.



Prof. Jothi Jagaldas (I/C HOD)

VISION:

To emerge as a department of high-quality academic standards and discipline to improve lives through learning

MISSION:

- To uplift the academic standards of students by imparting essential theoretical and practical knowledge by enhancing the knowledge of faculty through training and higher education and by preparing the stakeholders so as to contribute to the society being morally firm and technically competent

OUR LABORATORIES



GOALS



Secure an Entry-Level Position or Apprenticeship

Obtain Industry-Recognized Certifications

Develop a Portfolio of Projects

Build a Professional Network

OBJECTIVES



SCOPE



CAREER OPPORTUNITIES

1

Power generation & distribution
(Thermal, Hydro, Solar Plants)

2

Electrical Maintenance Engineer

3

Automation & control systems

4

Electronics Manufacturing Engineer

5

Electrical Site Engineer

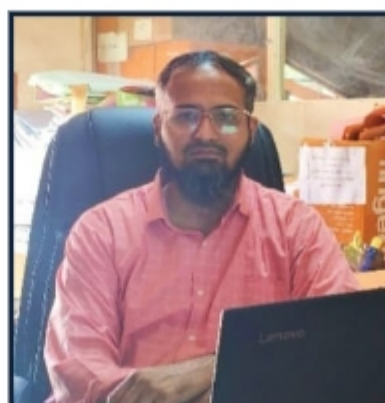
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Renewable energy (Solar PV System Installation & Maintenance)

DEPARTMENT OF **MECHANICAL ENGINEERING** (AIDED / UN-AIDED)



Prof. Syed Masood Ahmed (I/C HOD)
Aided



Prof. Mahir Mistry (I/c. HOD)
Un-Aided

- Mechanical Engineering is one of the oldest branches with a wide scope in design, analysis, testing, manufacturing and maintenance of every system that has moving parts.
- Mechanical Engineers may develop a new product ranging from a valve in an artificial heart to a car Engine to a mammoth nuclear power plant.
- The Diploma in Mechanical Engineering programme at our institute aims at training the young aspiring technicians to think out of the box & explore various alternate technical solutions to the current problems of the industries.

VISION:

To be the most sought-after department in the state of Maharashtra , recognized for excellent model for technical education at national and international level

MISSION:

- To ensure excellent model for technical education with continuous upgradation of quality of staff, facilities and by creating vibrant ambience for learning to develop engineers with skills, knowledge and high ethical values, who will be an asset to society and nation
- To impart quality education so that our students shine in the field of engineering
- To provide facilities, equipment's, machinery and ambience to convert students in to tomorrow's leaders in the field of engineering
- To promote higher education and entrepreneurship
- To encourage upgradation of faculty qualification and skills of laboratory assistants by regular training to enhance adaptive teaching skills demands
- To create reward mechanism and to ensure life- long learning

OUR LABORATORIES



**REFRIGERATION &
AIR CONDITIONING LAB**



THEORY OF MACHINE LAB



**FLUID MECHANICS &
MACHINERY LAB**

Workshop:

- Mechanical Engineering Workshop is a place wherein students acquire knowledge of the operation of various processes involved in manufacturing and production.
- It plays a crucial role in providing learning environment and facilities for enabling diploma student to acquire psychomotor/hands on skills.
- It has modern equipment and machines for carrying out various tasks related to mechanical engineering, fabrication, maintenance and repair etc.

WORKSHOP



CNCLAB



WORKSHOP



GOALS



Leadership and Management

Specialization: Renewable energy, Robotics, Nanotechnology, or AI

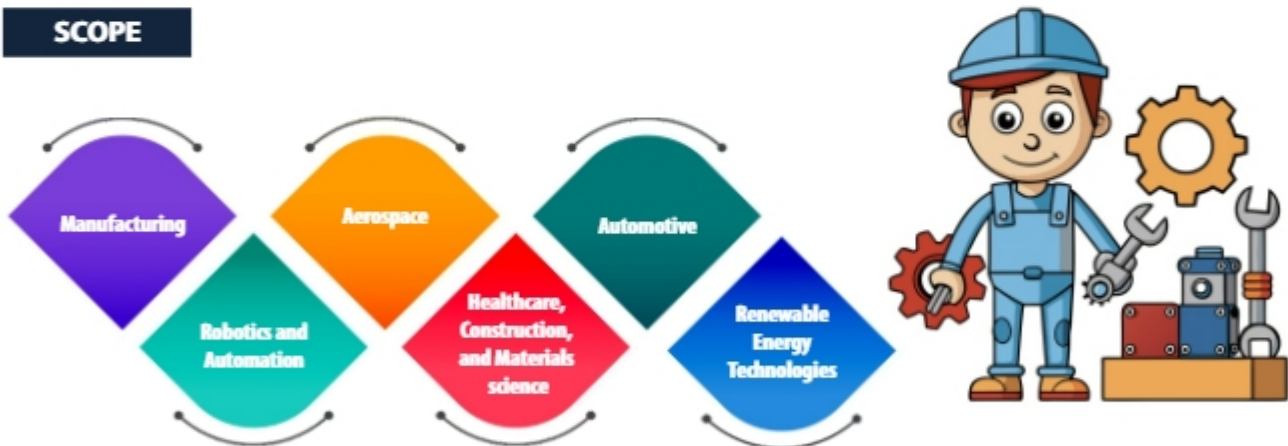
Career Advancement: Project leadership & Entrepreneurship

Lifelong Learning & Skill Development

OBJECTIVES



SCOPE



CAREER OPPORTUNITIES

1

Design Engineer

2

Manufacturing Engineer

3

Research and Development Engineer

4

Project Engineer/Manager

5

Energy Engineer

6

HVAC Engineer

DEPARTMENT OF **COMPUTER ENGINEERING** (AIDED)

- With outburst of information and ever-growing demand for computational learning in a networked world the Computer Engineering department aims to imbibe cutting-edge skills through teaching in frontier areas of Computer and technology.
- The department features advanced computing facilities with dedicated laboratories which provide students with the enriching experience to explore and experiment.
- Our glittering alumni are spread all over the world in an Organizations like Microsoft, TCS, PCS, Infosys, Wipro, Godrej to name a few.



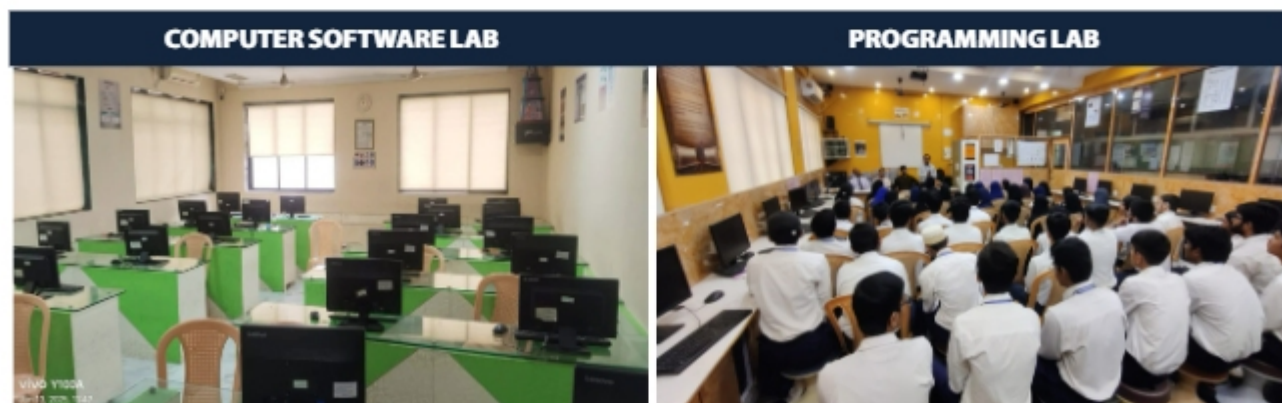
VISION:

To become a part of the industry and research organisations at the national and international level and to produce competent technicians trained in the latest tools and technologies with strong academic and technical skills

MISSION:

- To Prepare students to be life-long learners by offering a concrete theoretical groundwork in computing along with applied computing experiences and enlightening them about their professional and ethical responsibilities
- To provide exposure to the latest tools and technologies in the area of computer hardware and software
- To provide a strong theoretical and practical background across the computer science discipline with an emphasis on software development
- To promote research-based projects / activities in the emerging areas of technology convergence
- To establish Industry-Institute Interaction to make students ready for the industrial environment

OUR LABORATORIES



GOALS



Build strong theoretical and practical foundations

Promote research in software, hardware, and systems

Ensure industry-relevant curriculum and experience

Develop leadership and communication skills

OBJECTIVES



SCOPE



CAREER OPPORTUNITIES

1

Lab Attendant

2

Computer Instructor

3

Network Administrator

4

Web Administrator

5

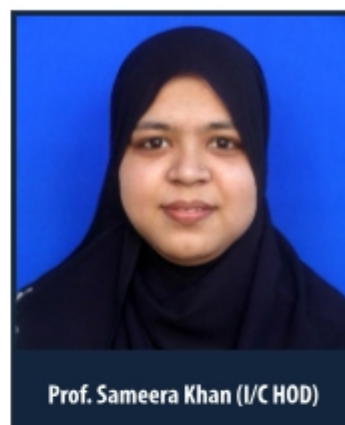
Web Content Developer

6

System Support Engineer

DEPARTMENT OF INFORMATION TECHNOLOGY (UNAIDED)

- The Information Technology (IT) programme was started in the year 2001 with the intake of 30 students which is now increased to 60 owing to the overwhelming demands from students & excellent academic performance of the department with the each passing year.
- The main focus of the department is to deliver deep conceptual understanding of fundamentals of theory and practical of Information Technology to the aspiring diploma technicians.
- The department regularly organises a series of lectures by subject experts & industry professionals of good repute thereby helping the students to be aware of the global competitive & ever evolving job market & preparing to deal with future challenges confidently.



Prof. Sameera Khan (I/C HOD)

VISION:

To produce technically competent, innovative and skilled IT professionals who will meet the current and future challenges of information technology

MISSION:

- Information Technology Department strives for excellence in creating, applying and imparting knowledge in computer science and engineering
- To implement the Outcome Based Education (OBE) model for ensuring students learning by innovative teaching methods
- To mould students into quality human resource by organising skill and personality development programmes, co-curricular & extra-curricular activities and interaction with the industries
- To encourage up-gradation of faculty qualification and their self & professional development leading to honing their innovative teaching skills, research and practice
- To develop IT professionals with leadership qualities and ethical values who will be an asset to the nation and digital India mission

ICT SEMINAR HALL



MULTIMEDIA LAB



GOALS



To produce technically competent, innovative, Skilled IT Professionals to meet the current & future challenges of information technology

To implement the Outcome Based Education (OBE) model for ensuring students' learning by innovative teaching

To encompass education through workshops, seminars, industry visits, quizzes etc

To give student a high-quality engineering education includes hands-on experience

OBJECTIVES

The fundamental objective of the program is to provide the opportunity for the students to develop a firm foundation in Science, Mathematics and Design Methodology of the computer systems & its networking



SCOPE



CAREER OPPORTUNITIES

1

Software Developer

2

Web Developer

3

IT Support Specialist

4

Junior Programmer

5

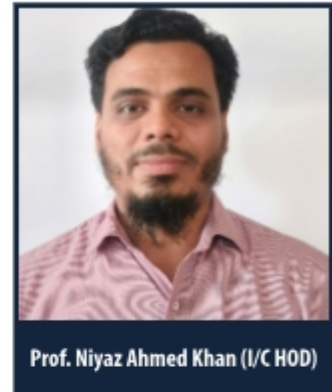
Data Analyst

6

Network Admin

DEPARTMENT OF **ELECTRONICS & TELECOMMUNICATION** (UNAIDED)

- Telecommunication Engineering is a subfield of Electronics Engineering which seeks to design and devise systems of communication at a distance. The work ranges from basic circuit design to strategic mass developments.
- Our department aims at training diploma technocrats to select, operate and maintain the communication facilities and other related electronics system which are being put in place in the government, semi government and private sectors besides guiding them for entrepreneurship.
- We endeavour to facilitate our students to make use of opportunities in the fields of electronic exchanges, optical fiber lines satellite links, microwave links, mobile links and other infrastructure ranging to VLSI technologies.



Prof. Niyaz Ahmed Khan (I/C HOD)

VISION:

To produce creative and competent electronics & telecommunication engineers with high ethical standards and prepare them to excel in technical education to meet the requirements of industries at national and international levels

MISSION:

- To create and maintain an environment of academic freedom ensuring the exchange of ideas and dissemination of knowledge through effective teaching
- To infuse scientific temperament among students
- To develop practical skills through vigorous training in the well-equipped laboratories and dedicated comprehensive teaching
- To become a centre of holistic development for students through curricular, co-curricular and extra curricular activities

OUR LABORATORIES



GOALS



Provide a solid foundation in circuits, systems, and digital technologies

Equip students with hands-on skills for industry readiness

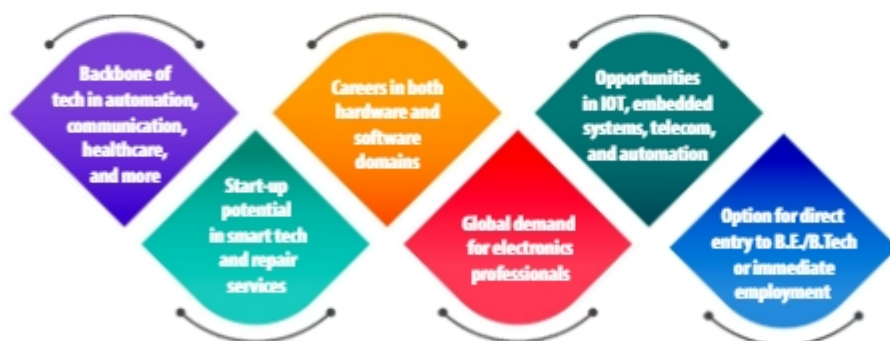
Encourage innovation, problem-solving, and ethical engineering

Support lifelong learning and higher education pathways

OBJECTIVES



SCOPE



CAREER OPPORTUNITIES

1

Electronics Technician

2

Testing & Quality Control Engineer

3

Maintenance Engineer

4

PCB Design Technician

5

Embedded System Assistant

6

Technical Sales Support

DEPARTMENT OF ARTIFICIAL INTELLIGENCE & MACHINE LEARNING (UNAIDED)

- The AI and ML department ,established in 2022, is dedicated to pioneering advancements in Artificial Intelligence and Machine Learning.
- It teaches students a wide range of tasks, including analyzing data, making predictions, automating tasks, and improving human-machine interactions.
- It aims to cultivate a new generation of AI and ML experts who are not only technically proficient but also ethically aware and capable of driving innovation and positive change in the world.



Prof. Noorusabah Siddiqui
(I/C HOD)

VISION:

To be a centre of excellence in the field of artificial intelligence by promoting knowledge centric education, innovation and state-of-art research in artificial intelligence and data science

MISSION:

- To provide a conducive environment that enforces students to realise their potential for attaining career aspirations
- To foster continuous research and development activities in collaboration with esteemed industries and research centres for the design and development of state-of-art innovations in Artificial Intelligence as a whole and integrated with other domains
- To nurture student's interpersonal skills and human personality to inculcate entrepreneurship abilities that can thrive development of the nation.

OUR LABORATORIES



GOALS



Develop Industry-Ready Professionals

Foster Innovation and Research

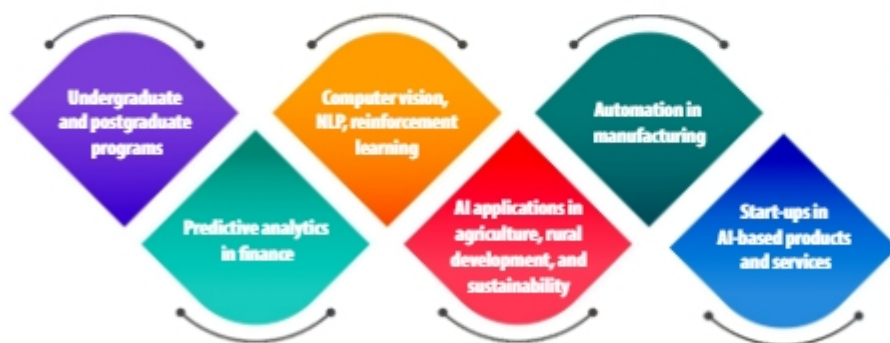
Promote Ethical and Responsible AI

Enable Lifelong Learning

OBJECTIVES



SCOPE



CAREER OPPORTUNITIES

1

Information Technology and Software

2

Finance & Banking

3

AI UX Designer

4

Data Engineer & Data Scientist

5

AI Researcher & AI Consultant

6

AI / Robotics Engineer

DEPARTMENT OF **COMPUTER ENGINEERING** (UNAIDED)

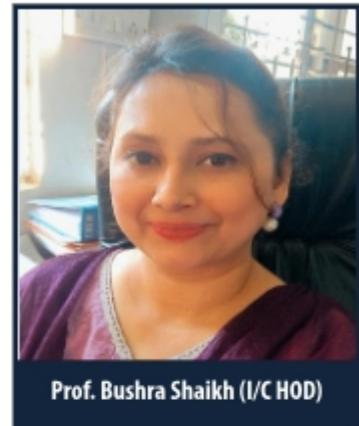
The Department of Computer Engineering continues the journey towards the goal of creating technical excellence which imparts the best knowledge and skills to students with the objective of producing high caliber engineers.

VISION:

To become a part of the industry and research organisations at the national and international level and to produce competent technicians trained in the latest tools and technologies with strong academic and technical skills

MISSION:

- To Prepare students to be life-long learners by offering a concrete theoretical groundwork in computing along with applied computing experiences and enlightening them about their professional and ethical responsibilities
- To provide exposure to the latest tools and technologies in the area of computer hardware and software
- To provide a strong theoretical and practical background across the computer science discipline with an emphasis on software development
- To promote research-based projects / activities in the emerging areas of technology convergence
- To establish Industry-Institute Interaction to make students ready for the industrial environment



Prof. Bushra Shaikh (I/C HOD)

OUR LABORATORIES



NETWORKING LAB



OPERATING SYSTEM LAB

GOALS



Build strong theoretical and practical foundations

Promote research in software, hardware, and systems

Ensure industry-relevant curriculum and experience

Develop leadership and communication skills

OBJECTIVES



SCOPE



CAREER OPPORTUNITIES

1

Lab Attendant

2

Computer Instructor

3

Network Administrator

4

Web Administrator

5

Web Content Developer

6

System Support Engineer

DEPARTMENT OF SCIENCE AND HUMANITIES



Prof. Imtiyazul Haque
E.Y. Coordinator (Aided Programmes)



Prof. Shahnaz Shaikh
E.Y. Coordinator (Unaided programmes)

- The department of science & Humanities includes significant subjects like Mathematics, Chemistry, Physics, English & professional skills to provide basic fundamental conceptual knowledge which helps to build foundation of technical subjects of the first year students.
- It has well equipped laboratories (Physics & Chemistry) strictly designed as per the standard norms of AICTE & MSBTE.
- The teaching module comprises lectures, tutorials, practicals and remedial lectures wherever needed.
- The methodology adopted in the classroom teaching is based on application of innovative strategies, comprehensive lectures, regular assignments and interaction between teachers and students.
- Faculty members of this department are highly qualified & involved in different portfolios of the institute.

OUR LABORATORIES



CHEMISTRY LAB



PHYSICS LAB

DEPARTMENT OF TRAINING & PLACEMENT CELL (TPC)

- A training and placement cell (also known as a placement cell or T&P cell) is a department within the campus that bridges the gap between students and the job market.
- The primary objective of a Training and Placement (T&P) cell is to facilitate the placement of students in suitable jobs and enhance their employability through various training programs and career guidance.

Functions of Placement Cells:

1

Identifying placement opportunities across reputed organizations

2

Supporting recruitment through interviews, GDs, and tests

3

Facilitating industry interaction to bridge the institute–industry gap

4

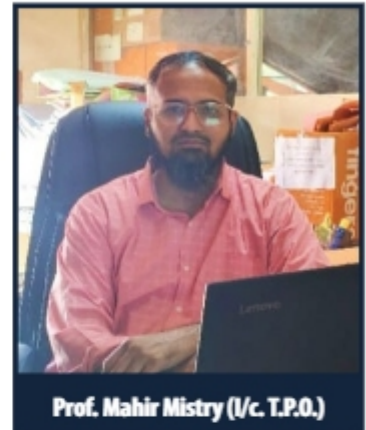
Correspondence with the reputed companies

5

Maintaining of records

6

Post placement activities



Prof. Mahir Mistry (I/c. T.P.O.)



NAMO MAHAROZGAR MELAVA 2024



BRIEF DISCUSSION BETWEEN DR. A.K KURESHI (PRINCIPAL - MHSSP) AND HR TEAM OF ESAG GROUP, UAE



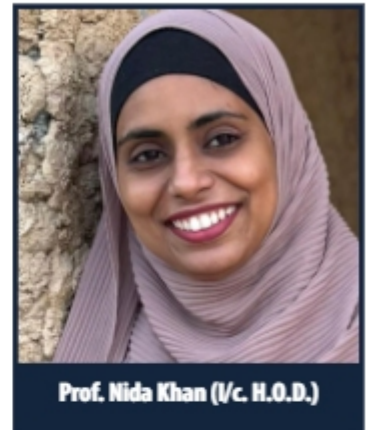
CAMPUS INTERVIEW ORGANISED BY TPC (MHSSP)



OFFER LETTER - ESAG GROUP, UAE

DEPARTMENT OF INTERIOR DESIGNING & DECORATION(IDD)

- The Department of Interior Designing and Decoration at M. H. Saboo Siddik Polytechnic is committed to shaping creative, skilled, and industry-ready interior designers.
- Our curriculum blends design theory, technical training, and hands-on practice, enabling students to craft functional and aesthetically engaging spaces.
- Our dynamic learning environment, well-equipped studios, Industry exposure, guest lectures by practicing professionals, live projects and experienced faculty ensure students are prepared to meet the demands of both the residential and commercial design sectors.



Vision:

- To deliver a comprehensive education in interior design that combines artistic expression with technical proficiency and industry relevance
- To cultivate a learning environment that encourages creativity, critical thinking, and ethical design practices
- To provide students with hands-on experience through workshops, site visits, exhibitions, and industry collaborations
- To instill a sense of social responsibility and promote sustainable design solutions that enhance the quality of life
- To prepare graduates for successful careers in interior design through continuous skill development and real-world exposure

Mission:

- To be a leading center of excellence in interior design education, empowering students to become innovative, responsible, and industry-ready professionals.
- The department envisions creating transformative learning experiences that blend creativity with technical expertise, fostering sustainable and human-centric design solutions for a better built environment

OUR LABORATORIES



GOALS



Fostering original thinking and aesthetic sensibility to develop user-centered, innovative design solutions

Enhancing communication, presentation, teamwork, and leadership for successful careers or entrepreneurship in design

Instilling environmental responsibility, cultural awareness, and ethical practices in every design approach

Practical skills through internships, site visits, and expert talks

OBJECTIVES



SCOPE



CAREER OPPORTUNITIES

1

Residential and Commercial Interior Design Firms

2

Modular Furniture and Kitchen Design Studios

3

Exhibition and Event Design Agencies

4

Architecture and Construction Companies

5

Retail and Visual Merchandising Companies

6

Lighting and Landscape Design Consultancies

Diploma in Engineering and Technology Admission Guide

- **Eligibility Criteria**

- A. First Year (Post-SSC Admission)**

- 1. Maharashtra State, J&K & Ladakh Migrants:

- Candidate should be an Indian national.
 - Passed 10th Std./SSC or equivalent with minimum 35% aggregate marks
 - Other state candidates eligible for Institutional Quota only

- B. Direct Second Year (Post-HSC Admission) – Maharashtra Candidates**

- Candidate should be an Indian national.
 - Passed HSC (10+2) with any three subjects from approved stream (e.g., PCM/IT/CS/Biology, etc.) OR
 - 10th + 2 years ITI in relevant trade
 - Other state candidates eligible for Institutional Quota only

Direct Second Year Admission for Working Professionals (Approved by AICTE and Affiliated to MSBTE)

- **Eligibility Criteria**

1. The candidate should be an Indian National.
2. Passed 10+2 examination with Physics / Mathematics / Chemistry / Computer Science / Electronics / Information Technology / Biology / Informatics Practices / Biotechnology / Technical Vocational Subject / Agriculture / Engineering Graphics / Business Studies / Entrepreneurship as per Schedule VI, OR Completed 10th + 2 years ITI, eligible for admission to second year diploma in any branch of Engineering and Technology.
3. The candidate must be a working professional in a registered industry/organization (Central/State), Private/Public Limited Company, or MSMEs located within a 50 KM radial distance from the institute.
4. Must possess a minimum of one year of full-time/regular working experience.
5. Course duration will be as prescribed by the affiliating board.
6. Class timings will primarily be in the evening.
7. Only two CAP rounds (Round I and II) are applicable for working professionals.
8. No betterment options shall be available after Round II. Allotment in Round II shall be considered final.
9. All standard admission rules apply, including merit list, CAP rounds, reservations and institutional quota, etc.

Process Steps

1. Once the predetermined deadline or cut-off date for admissions has passed, no further applications will be accepted.
2. Vacancy list is published.
3. List of courses with less than one-third occupancy and nearby institute vacancies is published.
4. Candidates fill an online preference form for reallocation.

5. Reallocation is done within a 50 KM radius of the workplace based on merit.
6. Candidates must report and confirm admission at the new institute.
7. Provisional admission shall be automatically cancelled if:
 - The preference form is not submitted.
 - Seat is not allotted.
 - Candidate fails to report on time.
 - In such cases, institutes must refund fees and return documents within 2 working days.
8. Candidates from outside Maharashtra State are eligible only for admission under the Institutional Quota.

• **Admission Activities (For Maharashtra State / All India Candidates)**

1. Online Registration

- Fill the application form and upload required documents on the official website.
- Select the mode of document scrutiny:
 - a) E-Scrutiny Mode
 - b) Physical Scrutiny Mode

2. Document Verification & Form Confirmation

- As per selected scrutiny mode:
 - a) E-Scrutiny: Online verification
 - b) Physical Scrutiny: Visit Facilitation Centre (FC)

3. Display of Provisional Merit List

- For Maharashtra, All India, and J&K Migrant candidates on DTE website.

4. Grievance Submission (if any):

- E-Scrutiny: Submit corrections through candidate login.
- Physical Scrutiny: Visit the same FC where the form was confirmed.

5. Final Merit List Display

- For Maharashtra State, All India, J&K & Ladakh Migrant candidates on the DTE website.

Centralized Admission Process (CAP) – Technical Diploma Admissions (Maharashtra)

All Technical Diploma Educational Institutions shall admit candidates through the **Centralized Admission Process (CAP)**. The CAP consists of the following rounds:

1. CAP ROUND I

• **Eligibility:**

- i. All eligible candidates who have submitted their application forms and confirmed them through a Facilitation Centre (FC)
- ii. Candidates must fill a fresh option form via the candidate login portal.
- iii. Seat allotment is based on **merit and preferences**.

Participation Rules:

1. After allotment, the candidate **must accept** the seat by confirming it either at the **ARC** or through **e-Scrutiny**.
2. If the candidate is allotted a seat as **per their first preference**, the allotment will be **auto-frozen**. The candidate must accept the allotment and **will not be eligible** for further CAP rounds.
3. If the candidate is allotted a seat **other than the first preference**, they may accept the seat and still remain **eligible for the next round** for betterment.
4. If the candidate **does not accept** the allotted seat, they may wait for the next CAP round.
5. Once the seat is **accepted and admission is confirmed**, the candidate is **out of the CAP process** and not eligible for further rounds.
6. The candidate must report to the allotted institute with all **original documents** and prescribed fees to confirm admission.
7. The candidate may pay **Rs. 1000/-** to secure the seat and still try for betterment in subsequent rounds.

• Action Required:

- i. Accept the seat (ARC or online).
- ii. Report to the allotted institute with all required original documents and fees.
- iii. Failure to report within the stipulated time will result in **cancellation of allotment**.

• CAP ROUND II

- The seat matrix for Rounds II, III, and IV will be published on the official website.
- Eligible candidates can fill or edit their previously submitted option forms.

• Eligibility:

- i. Candidates **not allotted any seat** in Round I.
- ii. Candidates who **did not fill** the option form in Round I.
- iii. Candidates who were allotted a seat **other than their first preference** in Round I.

• Participation Rules:

- iv. If a candidate is allotted a seat as per **any of their top three preferences**, the allotment will be **auto-frozen**. The candidate must accept the allotment and will **not be eligible** for further **CAP** rounds.
- v. Candidates **not allotted any seat** in Round II will remain **eligible for subsequent rounds**.
- vi. Candidates allotted a preference **other than their top three** will also remain **eligible for subsequent rounds**.
- vii. Once a candidate **opts for betterment** and receives a **fresh allotment**, they **cannot revert** to their previous allotment from earlier rounds (it stands **cancelled**).
- viii. If no seat is allotted in Round II, the candidate may **retain the seat allotted in Round I**, if any.

- **Action Required:**

- Accept seat (ARC or online).
- Report to the allotted institute with all required original documents and fees.
- Failure to report will lead to **cancellation of the seat**.

- **CAP ROUND III**

- **Eligibility:**

- Candidates not allotted or not accepted seats in earlier rounds.
- Candidates who **did not fill** the option form in Round II.
- Candidates allotted seats **other than first preference in Round I or other than top 3 preferences in Round II**.

- **Participation Rules:**

- If a candidate is allotted a seat as per **any of their top six preferences**, it will be **auto-frozen**. The candidate must accept it and will **not be eligible** for further CAP rounds.
- Candidates **not allotted any seat** in Round III will remain eligible for further rounds.
- Candidates allotted a preference **beyond top six** will also remain eligible for the next round.
- Once a candidate accepts a new allotment via betterment, the **previous allotment is cancelled**.
- If no allotment is made in Round III, the candidate may **retain the seat allotted in previous rounds**, if any.

- **Action Required:**

- Accept the seat (ARC or online).
- Report to the allotted institute with all original documents and fees.
- Failure to report will result in **cancellation of the allotment**.

- **CAP ROUND IV**

- **Eligibility:**

- Candidates still looking for allotment or betterment.
- Applicable **only if seats remain vacant after Round III**.

- **Participation Rules:**

- The allotment made or retained in this round shall be considered **final**.
- No further betterment** options shall be available after Round IV.

- **Action Required:**

- Accept the seat (ARC or online).
- Report to the allotted institute with all required original documents and fees.
- If the candidate fails to report within the stipulated time, the allotment will be **cancelled**.

- **Institutional Quota / Vacant Seats after CAP**

- Candidates must register, verify documents, and confirm form (via E/Physical Scrutiny).
- They must apply separately to institutes.
- Institutes will prepare their own merit list.

- **Important Instructions:**

1. If the application form is not confirmed (via selected mode), it will be rejected and the candidate will be excluded from both CAP and Non-CAP merit lists.
2. Reserved Category Candidates (VJ/DT-NT(A), NT(B), NT(C), NT(D), OBC, SBC):
 - Must submit a valid Non-Creamy Layer Certificate.
 - Without this, they will be considered as General Category and lose reservation benefits.

- **General Notes:**

1. Candidates choosing Physical Scrutiny can use free IT facilities at any Facilitation Centre (FC) for uploading documents and confirming the form.
2. List of FCs is available on the official website.
3. Timings: 10:00 AM to 6:00 PM
4. Eligibility rules, admission guidelines, and contact details of regional offices are available on the DTE website.
5. For help or IT support, visit the nearest Facilitation Centre (FC).
6. More information: www.dte.maharashtra.gov.in

- **Admission Rules**

1. Candidates seeking admission to aided and unaided courses are required to submit their applications online through the Centralized Admission Process (CAP) at the designated Facilitation Centres (FC).
2. Admissions to the Institute of Diploma Development (IDD) programs are conducted offline at the institute level. Accordingly, candidates must procure the prospectus and application form directly from the respective institute.
3. For the 20% Institutional Level Quota seats in Mechanical Engineering (Unaided), Electronics & Telecommunication (Unaided), Information Technology (Unaided), Computer Engineering (Unaided), Artificial Intelligence (Unaided), and for working professionals, candidates are required to purchase the prospectus and application form from the institute. Furthermore, they must also apply online through CAP at the designated Facilitation Centres.

- **Tie-Breaker Rules (For IDD)**

In case of a tie in merit, the following order of priority will be used:

1. Candidate with higher marks in Mathematics
2. If still tied, then higher marks in Science
3. Then, higher marks in English
4. Preference will be given to candidates who have passed HSC (Science) stream."
5. Then, those with HSC (MCVC)
6. Followed by candidates with ITI qualification
7. Then, those who have cleared the Drawing Examination
8. Finally, the older candidate will be given preference

- **Retention of Original Certificates:**

- If a candidate is offered admission, his or her original School / College Leaving

- Certificate (last Attended) will be retained by the concerned admission authority / institute.
- **Fee Payment Mode:**
 - Aided Admission: "A.I's MHSS POLY Diploma Aided" (Payable at Mumbai)
 - Unaided Admission: "A.I's MHSS POLY(IE)" (Payable at Mumbai)
 - IDD Admission: "A.I's MHSS POLY(I.D.D.)" (Payable at Mumbai)
 - Working Professional Admission: Payment in cash.
 - Admission is confirmed only after the full payment of tuition, development, and related fees.
 - Candidates eligible for fee concessions must submit valid documentary proof issued by the appropriate authority at the time of admission.
- **Cancellation of Admission**
 - Candidates must complete the admission process by paying the required fees and submitting original documents.
 - If a candidate fails to submit any original document within the stipulated time, the admission will be considered cancelled, and no refund will be provided.
 - Upon cancellation, the candidate forfeits the admission and will not be considered for any further allotment in the current academic year.
 - Refund of fees (if applicable) will be processed after deducting an amount as per the government norms.
 - All admission cancellations must be carried out at the concerned polytechnic where the candidate was admitted.
- **Uniform:**
 - From the academic year 1988-89, Management has introduced uniforms for all students of full time Diploma in Engineering .
 - Boys: White shirt, Navy blue trouser and Black shoes
 - Girls: White salwar-kameez , Blue dupatta
- **Miscellaneous: Key Points**
 1. Medium of Instruction: English is the medium for all Diploma in Engineering/Technology courses.
 2. Physical Fitness: Head of the institution at his or her discretion may refer any candidate to the appropriate medical authority for ascertaining the physical fitness of the candidate. Reports are sent to the Regional Head. No extra academic support is given to physically handicapped candidates.
 3. Police Verification: The Head may conduct police verification. Reports are forwarded to the Regional Head for action
- **Conduct and Discipline**
 - False Information: Supplying false or incomplete info in the application or documents can lead to disqualification from admission.
 - Misconduct: Students breaking college rules or laws may be expelled by the Principal.
 - Anti-national Activity: Involvement in anti-national or prohibited activities can lead to expulsion without notice.
 - Policy Changes: Any government policy changes will be implemented as directed, even after admission.
 - Unaddressed Issues: Issues not covered here will be handled by the Competent Authority.
 - Post Admission Irregularities: Admission based on false info can be cancelled; an appeal against the order must be made within 7 days to the Director of Technical Education, Maharashtra.

- **Scholarships Available**

- 1) Government of India Post-Matric Scholarship
- 2) Post-Matric Tuition Fee and Examination Fee (Free ship)
- 3) Maintenance Allowance for student studying in professional courses
- 4) Rajarshi Chhatrapati Shahu Maharaj Merit Scholarship
- 5) Post-Matric Scholarship for persons with disability
- 6) Vocational Training fee reimbursement for the students belonging to Scheduled Caste

Note: proper guidance will be provided to enrolled students by the respective departments in accordance with the Govt notifications in this regard.

- **Major Committees**

- Anti-Ragging Committee
- Student Discipline Committee
- Alumni Committee
- Entrepreneurship Development Committee
- Library Committee
- SC/ST (Prevention of Atrocities Committee)
- Personality Development and Soft Skills Training Committee
- Students' Grievance Redressal Committee
- Environment Awareness Committee
- Unnat Bharat Abhiyan

- **K-Scheme (NEP) 2020 : Key Features**

1. From the academic year 2023–2024, Diploma in Engineering & Technology (Maharashtra) follows a flexible syllabus aligned with NEP (National Education Policy).
3. The journey is skill-driven and includes yoga, meditation and an extended 12-week Industrial training. Courses are introduced to know the rich heritage of India, its constitution, Climate change, Environment Science & entrepreneurship development etc.
4. Flexible learning like multiple entry/exit options through MEES.
5. The credit system includes 120–130 credits in 3 years; on average 20–22 per semester.
6. Restructured diploma journey with stage-wise certification. After 1 year: 'Certificate of Vocation', After 2 years: 'Diploma in Vocation'.
7. The updated curriculum intends to expand subjects like 'Indian Knowledge System' and 'Indian Constitution' to provide a well-rounded educational experience.
8. Abbreviations : CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, FA - Formative Assessment, SA -Summative Assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment
9. Legends : @ Internal Assessment, # External Assessment, *# Online Examination , @\$ Internal Online Examination
10. Students who exit after the first year will be awarded "Certificate of Vocation" provided that the student must have passed all the courses of 1st & 2nd semester & completes the exit internship of 4 weeks.

Note :

1. **FA-TH** represents an average of two class tests of 30 marks each conducted during the semester.
2. If a candidate is not securing minimum passing marks in **FA-PR** of any course then the candidate shall be declared as "Detained" in that semester.
3. If a candidate is not securing minimum passing marks in **SLA** of any course then the candidate shall be declared as a failure and will have to repeat and resubmit SLA work.
4. 1 credit is equivalent to 30 Notional hrs.

• **Course Category :**

Course Category : Discipline Specific Course Core (DSC) , Discipline Specific Elective (DSE) , Value Education Course (VEC), Skill Enhancement Course (SEC) , Generic Elective (GE) , Intern./Apprenti./Project./Community (INP) , Ability Enhancement Course (AEC)

- For the course Basic Science - candidates will have to appear for pre-examination of both physics & chemistry. If absent in any one section (physics / chemistry) students will be declared as absent & fail for the course and marks will not be processed or carried forward.

Rules of ATKT for Admission to next Higher Semester/Year:

A candidate with ATKT shall be eligible for admission to the next higher semester / year as shown in the table below:

* Subject head without passing requirement shall not be considered as a subject for this purpose.

TABLE FOR DECIDING ATKT STATUS		
Total number of Subjects*	Minimum number of subjects required to pass	Maximum number of failure subjects allowed for availing benefit of ATKT
1	1	0
2	2	0
3	2	1
4	3	1
5	4	1
6	4	2
7	5	2
8	6	2
9	6	3
10	7	3
11	8	3
12	8	4
13	9	4
14	10	4
15	10	5

PROFORMA-N

(Candidate who has secured admission in any other institute shall produce certificate indicating his / her original documents are retained with the previous institute)

CERTIFICATE

This to certify that Shri / Ku. _____

_____ Full name of the

Candidate) has admitted and studying in this institute in _____ Branch. His / her original

documents are retained by this institute. A copy of leaving certificate is attested by this institute, is enclosed.

This certificate is issued for the purpose of his / her admission to First Year Diploma course in Engineering / Technology for the academic year _____.

Date: _____

Place: _____

(Signature)
Name & Designation of the Head of the Office
Seal of the Institute / Office
(Mandatory)

PROFORMA – O
(For seats under Minority Quota)
MINORITY COMMUNITY STUDENT'S SELF DECLARATION

I, ... Son/Daughter/of
Resident of (full address).....
..... hereby declare that

I belong to the Muslim / Sikh / Christian / Buddhist / Jain / Zoroastrian (Parsi)* religious minority community

and / or

as my mother tongue is not mentioned in my leaving/Transfer certificate for deciding my candidature under linguistic minority status. I under take that my mother tongue is

.....

I undertake to submit the relevant document supporting my claim for belonging to minority community as per Government Resolution minority department No. अवि.वि -२०१०/प्र.क्र. १०९/१०/कार्या-५, दिनांक ०१.०७.२०१३ at the time of admission to the admitted institute.

Date :.....

Signature of Candidate:

Place:.....

Name of Candidate:

(*strike out whichever is not applicable)

Minority Institute and Candidate Belonging to the Religious/ Linguistic Minority Category		
Sr.No	Minority Institute Status	Minority Candidates Who can apply for Minority Quota
1	Linguistic Minority - Gujarathi	Linguistic Minority - Gujarathi
		Linguistic Minority - Gujarathi(Jain)
		Linguistic Minority - Gujarathi(Kutchchi)
2	Linguistic Minority - Gujarathi(Jain)	Linguistic Minority - Gujarathi
		Linguistic Minority - Gujarathi(Jain)
3	Linguistic Minority - Gujarathi(Kutchchi)	Linguistic Minority - Gujarathi(Kutchchi)
4	Linguistic Minority - Hindi	Linguistic Minority - Hindi
		Linguistic Minority - Hindi(Bhojpuri)
5	Linguistic Minority - Kannada	Linguistic Minority - Kannada
6	Linguistic Minority - Malayalam	Linguistic Minority - Malayalam
7	Linguistic Minority - Punjabi	Linguistic Minority - Punjabi
8	Linguistic Minority - Sindhi	Linguistic Minority - Sindhi
9	Linguistic Minority - Tamil	Linguistic Minority - Tamil
10	Religious Minority - Buddhist	Religious Minority - Buddhist
11	Religious Minority - Christian	Religious Minority - Christian
		Religious Minority - Christian (Roman Catholics)
12	Religious Minority - Jain	Religious Minority - Jain
13	Religious Minority - Muslim	Religious Minority - Muslim
14	Religious Minority - Roman Catholics	Religious Minority - Christian (Roman Catholics)
15	Religious Minority - Sikh	Religious Minority - Sikh
16	Religious Minority (Jain) & Linguistic Minority(Gujarathi)	Linguistic Minority - Gujarathi
		Linguistic Minority - Gujarathi(Jain)
		Linguistic Minority - Gujarathi(Kutchchi)
		Religious Minority - Jain
17	Religious Minority - Parsi	Religious Minority - Parsi
18	Religious Minority Muslim & Linguistic Minority Urdu	Linguistic Minority - Urdu
		Religious Minority - Muslim
19	Religious Minority - Zoroastrian	Religious Minority - Zoroastrian
20	Linguistic Minority - Gujar	Linguistic Minority - Gujar
21	Religious Minority - Parsi / Gujarathi	Religious Minority - Parsi
		Linguistic Minority - Gujarathi
		Linguistic Minority - Gujarathi(Jain)
		Linguistic Minority - Gujarathi(Kutchchi)

Prospectus Price : Rs. 400/-

Alumni Speak : Testimonials

"Looking back at my time at M. H. Saboo Siddik Polytechnic fills me with much pride and gratitude. The support and dedication of the staff went beyond just teaching; they became mentors, guiding us through every step of our journey. What truly sets this institution at par was the exposure to industry training and internships. These experiences weren't just about adding to our academic resume; they were opportunities to connect with the real world, gain insights and build relationships that would shape our careers. M. H. Saboo Siddik Polytechnic laid the foundation for my Success and I whole heartedly recommend it to anyone seeking an education that goes beyond the classroom - a place where growth, innovation and real-world readiness are nurtured. I'm currently working as a software engineer at Barclays."



Asim Ahmed Siddiqui
Computer Engineering Department

"I am proud to be an alumnus of M. H. Saboo Siddik Polytechnic, where I secured 1st rank in the department. The academic journey at the institute was deeply enriching, thanks to the dedicated and highly knowledgeable teaching staff, whose constant support, mentorship, and commitment to academic excellence played a significant role in shaping my career. The well-structured curriculum, hands-on learning approach, and state-of-the-art facilities provided the perfect environment to build a strong foundation in Civil Engineering. The institute's focus on both theoretical understanding and practical application prepared me well for real-world challenges. I am currently working with the Brihanmumbai Municipal Corporation (BMC) in the Solid Waste Management (SWM) Department, and I am eagerly awaiting my promotion to the post of Junior Engineer. And also I am Pursuing BE Civil from M H Saboo Siddik College Of Engineering. I extend my heartfelt gratitude to all the Alumni, Faculty and staff for their continued dedication to nurturing future engineers."



Yogesh Sudam Gamre
Civil Engineering Department

"It is with great pride that I reflect on my time as a student in the Diploma in the Interior Design program. The education I received at this esteemed institution laid the groundwork for everything I've achieved in my professional journey.

Today, I'm fortunate to wear two hats in the world of design first as Proprietor of Green & Cobalta Interior Design Consultants, where we transform spaces into functional works of art and second as a Lecturer at my alma mater, where I have the privilege of mentoring the next generation of designers. To current & aspiring students at MHSSP: Cherish your time here. The skills and connections you will be building will serve you throughout your career."



Shaikh Mohammed Saad
Interior Design and Decoration Department



DR. ZAHIR I. KAZI
President, Anjuman-I-Islam

ANJUMAN-I-ISLAM A PROUD HERITAGE

150 YEARS OF SERVICE IN NATION BUILDING

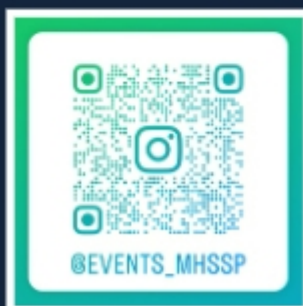


The Anjuman-I-Islam is a premier educational conglomerate and social organization of India, established in the year 1874, by a group of visionaries led by Justice Badruddin Tyabji. Its first heritage structure came on the piece of land donated by Mr. Mohammed Ali Roghay. The founders of Anjuman-I-Islam proactively participated in India's freedom struggle and established it as a symbol of Secularism and National Integration.

The Anjuman-I-Islam has a long and glorious record of dedicated service to the society through education and social service. Today, after 150 years, the Anjuman-I-Islam Trust has blazed a trail and set an unparalleled example in the state. It runs over 93 institutions in the areas of Education, Social Service & Healthcare. More than one lakh ten thousand (1,10,000) students are receiving quality education in 83 different faculties ranging from Kindergarten to Graduation & Post Graduation Programmes in Arts, Science, Commerce, Catering Technology, Home Science, Engineering, Architecture, Pharmacy, Management, Unani Medicine, Law etc. It also offers PhD programmes in Engineering and Urdu. The Trust also has a Public school in Panchgani, Hostels, Printing Press, Orphanages and a Hospital. The renowned Karimi Library located in CST campus has an archaic and classical collection of multi-lingual books and manuscripts.

Over the years, many national and International eminent personalities visited Anjuman-I-Islam and applauded its Secular Credentials in National Integration.

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Prof. Sharmin Shaikh (Lecturer in Civil Engineering)

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